

My Name Is...

Funky ♩ = 100

HEAD

6 My name is Play your name creatively! Play 30 times

CODA

10 3

Track 1 and 14

This funky opener will help you to learn your pupils' names.

The backing for this tune goes round thirty times to give everyone a turn. Play the 'My name is' riff together and then take it in turns to play names in the two-bar gap; a discussion about syllables might need to precede this exercise. Come in after the organ plays the descending phrase; the very last note comes after a guitar riff is played three times.

Once your pupils are used to playing their name this is a great way to take the register - with or without the backing track. Don't worry too much about pitch or tone production in this tune, focus on tonguing, timing and creativity.

- Practise tonguing technique
- Be creative with rhythm
- Start on beat one of the two-bar sequence
- Play only your first name
- If you are more confident play your whole name
- Add in something about yourself e.g. '(My name is) Kay and I like chocolate'
- Play the name of your favourite singer or football team
- If you get to the end try to play the last note together
- As an extension activity use notes from C minor pentatonic scale for copy backs